WEEK STARTING	2-HOUR SESSION (TUESDAYS, 12-2)	2-HOUR SESSION (THURSDAYS, 12-2)
25 th February	D30: Note-taking skill II; COMPREHENSION; Summary II; Introduction to Long-term project	SUGRU: Dictogloss in 3s; <u>Listening;</u> <u>Punctuation</u> : writing skills.
4 th March	Academic <u>Vocabulary</u> : work from Academic Word List (AWL); analyzing scientific texts (www.edict.biz); Exemption test.	Proposal writing (what would you change about the UoC). SELF-HEALING MATERIALS (protective coating in concrete): Note-taking then gap-fill text.
11 th March	WOOD: <u>Linking words</u> and structures; sample general writing versus more scientific writing.	How to be less wordy! (<u>Writing more succinctly</u>); BIODEGRADABLE MATERIALS .
18 th March	Designing an experiment. LAB EQUIPMENT, and SAFETY IN THE LAB. Listening.	How to write a LAB REPORT ; Pair work; academic vocabulary.
25 th March	<u>HEDGING</u> : academic writing; SELF-HEALING MATERIALS II (in metals).	SUPERHYDROPHOBIC MATERIALS; comprehension; some time to look at Science Fair work.
1 st April	<u>Debate</u> (2) FLOURIDE IN WATER.	Toxic materials: Amalgam fillings and MERCURY; <u>listening.</u>

PROGRAMME: ENGLISH FOR MATERIALS SCIENCE II (February-May, 2013)

8 th April	PASSIVE VOICE II; <u>Dictogloss</u> and exercises	Architecture that repairs itself (SELF-HEALING MATERIALS IN BUILDINGS): Listening
15 th April	WOMEN IN SCIENCE: note-taking and comprehension; Academic vocabulary	Analysing <u>tabled information</u> ; <u>report</u> <u>writing</u> ; how to write an ABSTRACT
22 nd April	Interrogative forms II; ADVANCED CERAMICS	<u>Compare and contrast</u> revision; treasure hunt revision (please bring laptops)
EASTER		
VACATION	EASTER SUNDAY: MAY 5 th	Καλό Πάσχα
13 th May	PLEASE SUBMIT SUGGESTIONS FOR A TOPIC YOU WOULD LIKE TO SEE COVERED IN MATERIALS SCIENCE	Late midterm: multiple choice (50 questions and five key topics)

20th May

<u>Presentations</u>: Peer assessment (you will be given marking rubric to use when assessing your friends) <u>Presentations</u>: Peer assessment (you will be given marking rubric to use when assessing your friends)

NOTE: The skills being practiced are <u>underlined;</u> the Materials Science subject is in RED CAPITALS

MARKING SCHEME FOR THE COURSE

- 25% LATE MID-TERM TEST (MULTIPLE CHOICE)
- 25% POWERPOINT PRESENTATION TEST (LAST WEEK OF COURSE)
- 25% LONG-TERM PROJECT (TO BE COMPLETED BY THE END OF THE COURSE)
- 25% COURSE ATTENDANCE/INVOLVEMENT IN LESSON (YOU MUST ATTEND 90% OF THE COURSE)

NOTE: If you complete all four components of this course, you do NOT have to sit the final exam.

NOTE II: You can use the same project subject for the long-term project, or you can choose two different ones.



LONG-TERM PROJECT: MATERIALS SCIENCE FAIR

You can work on this project in pairs since pair work is more creative and fun. I will make time in lessons for project work, and cover the skills you need to create the whole report. This is what you must do:

- Go to this site and choose a project. If you can't see anything that suits you, go here (or create your own science fair project; please run it past me first)
- You must write **a plan** of what you want to do, and submit it by the 19th March

- You must write out the steps of the experiment in detail, and submit it by the 4th April
- You must carry out the experiment, and submit **the results** by the 18th April
- The finished project (with graphs/diagrams/photos/tables) should be given to me by the end of the semester
- The word count is: 800-1000 words
- All your sources must be written in the bibliography of your report (plagiarism will be penalized)



MATERIALS SCIENCE BLOG

http://promitheas.iacm.forth.gr/lm

All the work that you do on this course will be on the blog. Go to the address above; look at the menu on the right side of the page; look for: **ENGLISH II February, 2013**

If you have any problems, or want to book some office time with me, you can contact me (Francesca Sweeney-Androulaki) on:

frans@iacm.forth.gr